

TOHOKU Teach Me How to Argue: A Survey on NLP Feedback Systems in Argumentation



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Overview

Context

- Computational models for argumentation assist users in improving their critical thinking skills.
- These models provide different explanations, which differ in terms of effective feedback.

Challenge

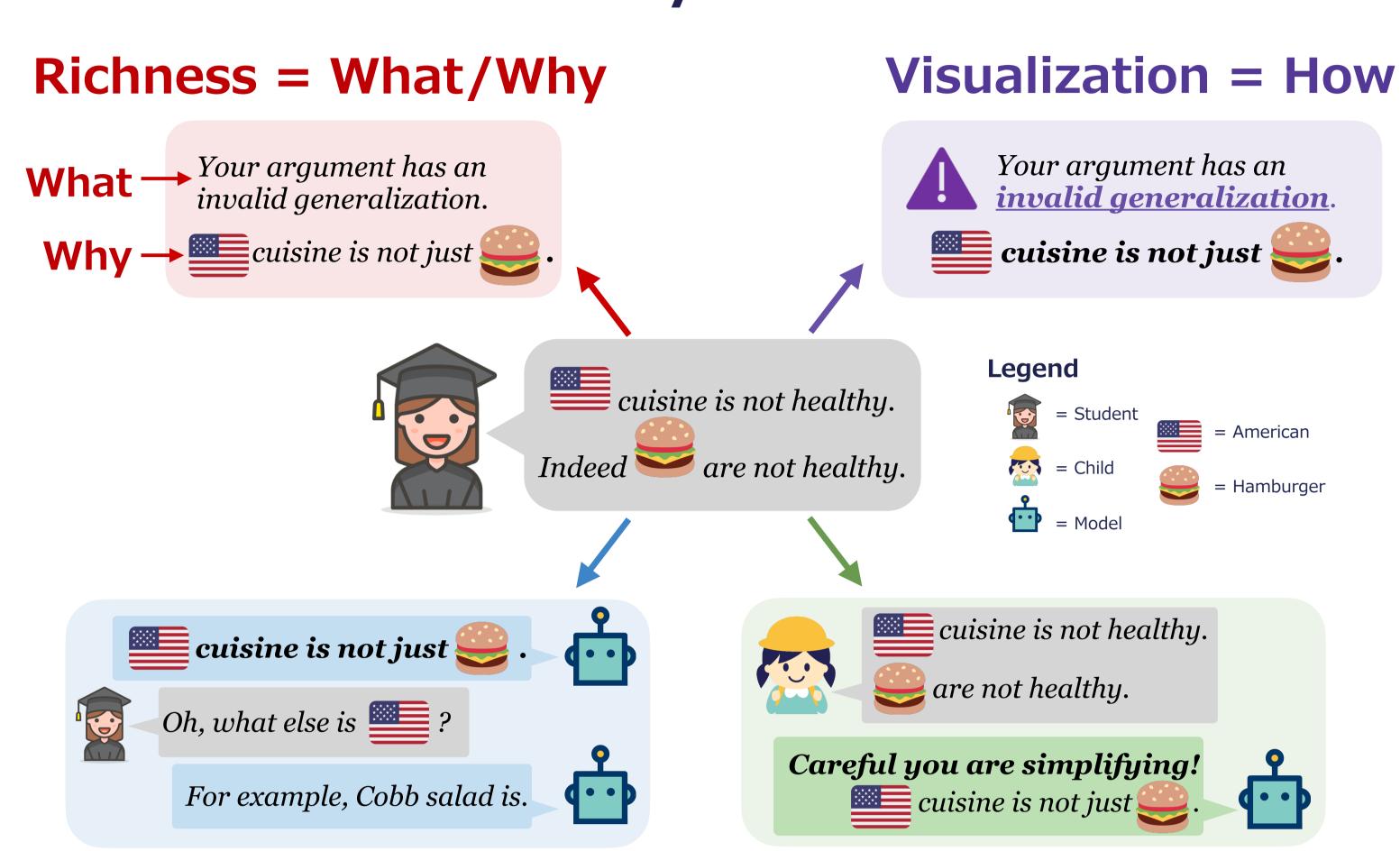
 How to clearly explain and present feedback from argumentative systems to efficiently help users enhance their critical thinking?

Contribution

• Survey: 108 works arranged in 4 unique dimensions:

Richness, Visualization, Interactivity, Personalization

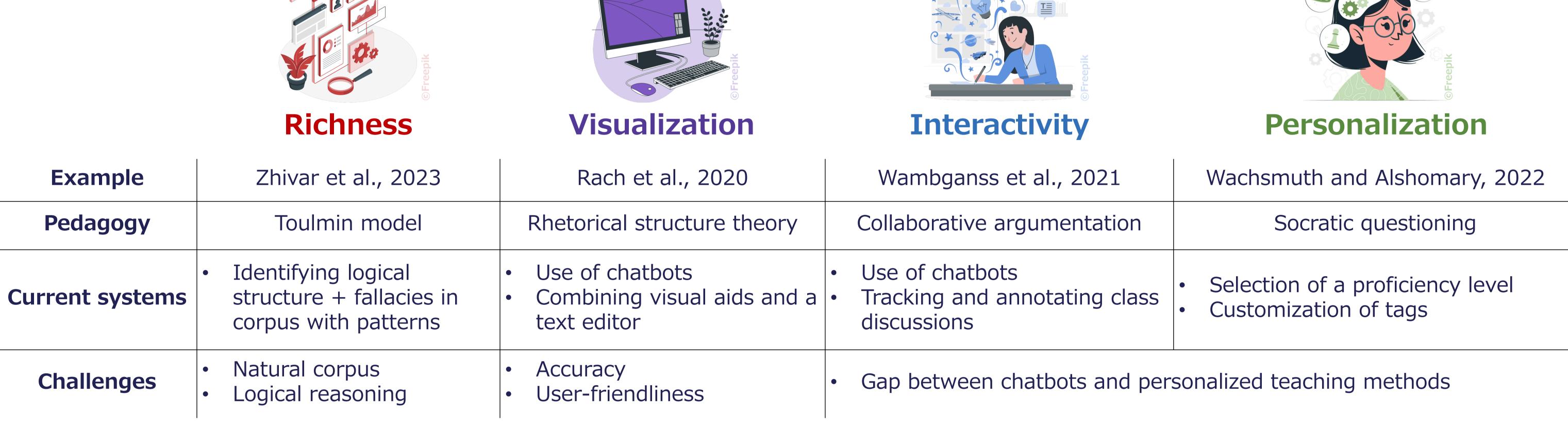
Survey Dimensions



Interactivity = Who

Personalization = To Whom

Current and desired argumentative systems



General challenges:



Standardized evaluation

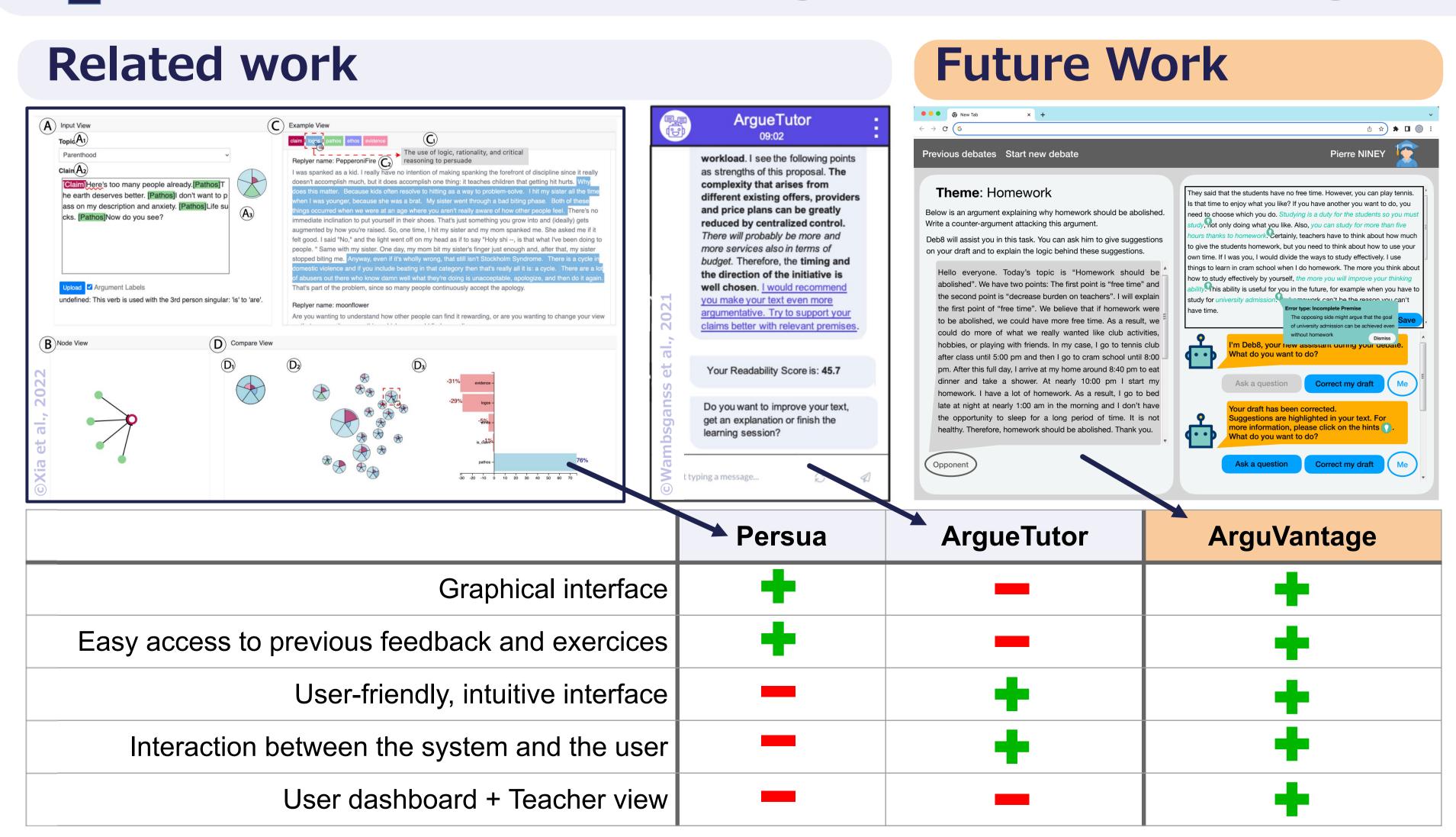


Collaboration among NLP & educational experts



Domain Adaptation

Towards addressing some challenges



Our next steps:

- Goal: prototype a system to improve students' critical thinking skills
- Measure:

f(feedback + interface) = Effects on learning critical thinking

References mentioned in this survey can be found here:

